***UNIT 3***

***Week2***

***Quiz***

***The Cranberry Connection***

“What is this book?” Anna mumbled to herself as she helped her mom look through old boxes. They had belonged to her grandparents who died when Anna was a baby.

“I think I found Grandma’s diary,” she told her mother.

Her mother quickly came closer and said, “What a find! I can’t wait to read it. I miss her.” Then seeing Anna’s frown, Mom added, “But you found Grandma’s diary, so you can read it first.”

Nodding happily, Anna read the date on the first entry, August 13, 1953. “How old was Grandma in 1953?” she asked.

Her mom thought for a minute. “She must have been about nine, the same age as you are right now.”

Anna had seen photos of her grandparents, but they looked so old that it was hard to imagine that her grandma was ever nine.

Anna read the first entry:  
The county fair is only two weeks away and today I’m going to practice making Mother’s cranberry bread. Last time, the dough was so thick that I couldn’t even knead it! I get mad at myself when my baking turns out wrong, but Mother keeps telling me to have more patience. I’ll use less flour today and hope for the best.



Then Anna realized that her mother made cranberry bread, too, and the recipe for that bread must have been passed down through the generations. Anna suddenly wanted to learn how to make it, and quickly asked, “Mom, could you help me make cranberry bread today?”

She could tell by the long pause that her mom was a little surprised by her request. “I guess we could make some,” she replied, “but you’ll have to do the kneading because my shoulder is sore from all this work.”

“I’ll do it all,” Anna told her. “Just make sure I’m doing it exactly the way you do it.”

Her mom pointed out, “Anna, you don’t have a lot of . . .”

“Patience!” Anna interrupted. “I’m just like Grandma! But I want to learn how to make that bread just like you do it—and like your mother did it, and her mother did it, and . . .”

Laughing, her mom held up her hand. “I get it, but I’m wondering why you’re suddenly so interested in that bread. Maybe I’d better read the diary before we start!”

Anna smiled and handed the dusty diary to her mom. “I don’t want to break the cranberry connection,” she said. “I have to be ready to teach my own kids how to make that bread!”

Read the sentences from the passage.

"I don't want to break the cranberry connection," she said. "I have to be ready to teach my own kids how to make that bread!"

How do the sentences support the theme of the passage?

****A. by showing how much Anna enjoys baking

****B. by showing how much Anna likes cranberry bread

****C. by showing how Anna needs to learn patience just like her grandmother

****D. by showing how Anna understands that baking cranberry bread is a tradition

Match each word from the passage with the definition for a homophone for it. Drag the definitions into the boxes.

to fly without flapping wings added to

* + **people who see a doctor**
  + **to fly without flapping wings**
  + **to require something**
* **knead**

* **patience**

* **sore**

This question has two parts. First, answer Part A. Then, answer Part B.

**Part A**

Read the sentence from the passage.

I’ll use less flour today and hope for the best.

What does flour mean in the sentence?

****A. a plant

****B. to open

****C. a baking ingredient

****D. to show your talents

**Part B**

Which word sounds like flour but has a different meaning and spelling?

****A. flier

****B. floor

****C. flower

****D. Four

***Mysterious Neighbors***

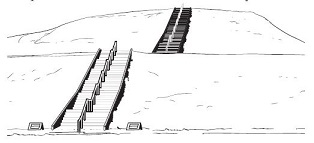
“How can something that old be right here in Illinois?” Rob asked himself. He had been using the Internet to research lost civilizations for a history project. Rob found a place called Cahokia.

He was amazed to find that Cahokia was about two hours from his home! Between 20,000 to 40,000 people once lived there and built 120 mounds, yet researchers disagree about the purpose of the mounds. The Cahokia people disappeared and left behind no written records.

Rob read that long ago Cahokia covered 4,000 acres and was the largest city north of Mexico. Living there were farmers, hunters, craftsmen, traders, and priests. Most researchers think that the city was settled before the year 1000. What really surprised Rob was that everyone abandoned the city about 300 years later, about 100 years before Columbus or any other Europeans arrived in North America.

“Why would people build a big city and then abandon it?” Rob wondered. He was excited to tell his parents about what he had learned. They had heard about Cahokia but hadn’t been there. His mom suggested that they visit it the following weekend.

On Saturday morning, they stopped at the Visitor Center. A model of the ancient city showed the mounds and hundreds of homes. Next, Rob wanted to explore the huge Monks Mound, which was ten stories high. Rob wondered how many trips it took to haul enough dirt to make a mound that big.



The family climbed 156 steps to the top of the mound. The view was astounding. It was more amazing than Rob had expected.

“I can see parts of a wooden wall around the city,” Rob said. “Maybe the people who lived here were attacked and killed by their enemies.”

“Maybe,” his mom agreed. “The ruler of Cahokia probably lived on this mound.”

“But no one knows for sure that this ruler existed,” Rob said. “Why didn’t the Cahokia people leave behind any records?”

His dad explained. “Long ago, many groups didn’t have a written language, so they couldn’t record their history. Instead, parents told stories to their children, and the children told the same stories to their own kids. That’s how they tried to preserve their history, yet those stories are lost now.”

“That’s too bad,” Rob said, “because I’d really like to know more about the people who lived here. After all, they were our neighbors!”

This question has two parts. First, answer Part A. Then, answer Part B.

**Part A**

What is the message in this passage?

****A. History is very exciting.

****B. Some things cannot be explained.

****C. You can find many facts on the Web.

****D. Some stories from history are lost to us.

**Part B**

Which detail from the passage helps to show this message?

****A. Rob and his family visit Cahokia.

****B. Rob wishes he knew more about Cahokia.

****C. Rob looks up lost civilizations on the Internet.

****D. Rob sees what an ancient city might have looked like.

Read the sentence.

Information that is not recorded may be lost forever.

Choose the paragraph that **best** supports the theme of the passage stated in the sentence above.

The family climbed 156 steps to the top of the mound, which seemed to soar into the sky. From there, they looked out over an enormous flat, grassy area and the other mounds. The view was astounding. It was more amazing than Rob had expected.  
  
“I can see parts of a wooden wall around the city,” Rob said. “Maybe the people who lived here were attacked and killed by their enemies.”  
  
“Maybe,” his mom agreed as she checked the booklet from the Visitor Center. “The ruler of Cahokia probably lived right here on this mound.”  
  
“But no one knows for sure that this ruler existed,” Rob said, “and no one knows what role he had. Why didn’t the Cahokia people leave behind any records?”

Read the sentence from the passage.

Rob read that long ago Cahokia covered 4,000 acres and was the largest city north of Mexico.

Which word from the sentence is a homophone for a word that means “a type of color”?

****A. read

****B. long

****C. city

****D. north

Use the drop-down menu to complete the sentence below.

We travel to my grandmother's house             during the summer months than in winter.

Use each drop-down menu to correctly complete the following sentences.

 In the story, the         lived in a big castle.

My grandmother helped me stir the cookie        .

We had the         time at the park today.

We knew the storm had caused some damage, but it was         than we thought.

Choose the correct vocabulary word from each drop-down menu to complete the sentences.

We           our trash after the picnic was over by putting it in the trash cans.

I have five younger siblings, so I am the          .

He loved swimming in the pool, but he           swimming in the ocean.

Using your knowledge of Latin suffixes, select the answer that defines the word solidify.

****A. to make something solid

****B. the state of being solid

****C. something that is solid

****D. describing something that is solid